PREPARING FUTURE PRIMARY SCHOOL TEACHERS TO WORK IN A DEVELOPING, PERSON-CENTERED EDUCATION SYSTEM

Khudaybergenova Zamira Isqaqovna

Nukus State Pedagogical Institute named after Ajiniyoz Assistant teacher of the Department of primary education.

ABSTRACT

It is well-known that the basic knowledge that is imparted to students in primary education. The knowledge that underpins the development of one's consciousness and worldview is also imparted at this stage. Accordingly, the spiritual, moral, and professional maturity of primary school teachers is essential to the development of the students they educate into competent individuals. The teacher must always be able to see the balance of social relations, to be able to achieve it as he develops. Social activism, creativity always requires a new pedagogical understanding. Accordingly, the social activity of the teacher contributes to the social health of the community. The fact that the formation of the social activity of the future teacher on the basis of demand and order has not been studied in the pedagogical direction shows the urgency of the research problem.

Keywords: Pedagogical theories, educational process, innovative ideas, primary education system, pedagogical qualifications and professional knowledge.

Introduction

In independent Uzbekistan, on the basis of the "National Program of Personnel Training" and the Law "On Education", the comprehensive training of primary school teachers and their continuous improvement in accordance with modern requirements is an integral part of the reform of the education system. and is a priority of the state as an integral part. Indeed, due to the rapid development of science and technology, the sharp increase in the volume of information is due to the competitive and highly qualified personnel at the level of advanced countries.

The issue of training requires the training of creative teachers with high pedagogical and professional skills for the primary education system, which is the main foundation of continuing education. The ongoing educational reforms in our country, in contrast to traditional forms of education, have developed effective forms and methods of organizing the educational process in the primary education system, which serves to ensure the formation and development of young people as harmoniously developed individuals. scientific views, pedagogical theories leading to the optimization of the pedagogical and psychological basis of the education of children of primary school age and allows the creation of didactic materials. Duties of a specialist in the concept of higher education of the Republic of Uzbekistan as follows:

"The specialist must be trained in management and marketing to be able to work in creative teams, regardless of their field of activity, to have a clear idea of the economic, social and cultural aspects of the introduction of new technologies." These thoughts the same applies to teachers.

Because it's happening in our society radical change, our entry into market relations is not only from the teacher professional knowledge but also economic, legal, technical knowledge requires is also an elementary school teacher.

It is necessary to pay special attention to. The effectiveness of the education provided in the primary grades is primary textbooks based on ideas recognized in the concept of education, teaching manuals, methodical recommendations, methods of organization of educational process and mechanisms, innovative ideas and tools of teaching, of course. But in this pedagogical process, he has high pedagogical qualifications and professional knowledge, who can create problem situations during the lesson and suggest a solution to it.

The role of the primary school teacher is important It should be noted that high school teacher is a fundamentalist in the natural and social sciences principles and general laws, their place and importance in human society more focus on systematic teaching, differential aspects of education pedagogical-psychological knowledge of the primary school teacher complex, with methods, factors and tools to increase the effectiveness of education armed, mathematics, mother tongue, nature, human and social education.

The child's age (physiological and with a thorough knowledge of the scientific and theoretical foundations psychological) to teach general aspects of science, that is, to integrate education. In addition, the primary school teacher involved the child in play activities to be able to manage the orientation of the elements to educational activities, to feel responsible to be able to make the right decisions in some problematic situations, time planning, paying attention to students 'wishes, as well responsible for the formation of qualities that value goodness and look to the future is also an educator.

One of the most important qualities of an elementary school teacher is the integration of primary and secondary education and the principles of the interdependence of the subjects of the primary education are based on. Currently a primary class in city and county schools. Many problems in the work of teachers, including:

- Shortcomings in the use of non-traditional teaching methods in the teaching of specific subjects of primary education;
 - Uncertainties in the assessment of students' knowledge;

- Inability to feel the psychological state of students and, as a result, not be able to motivate them to the learning process;

- Inability to ensure interdisciplinary communication in the learning process;
- There are cases when the didactic principles are not fully understood and are not followed.

It is impossible to talk about the quality and effectiveness of education in the primary grades without finding a positive solution to these problems. In order to implement the above, we have the province we conducted questionnaires on the professional skills of primary school teachers, their activities in the organization and management of the educational process.

The following questions were included in the questionnaire:

- Why did you choose the profession of a primary school teacher?
- **♦** What are the requirements for an elementary school teacher?
- Individual psychological characteristics of primary school students what do you know about.
- ♣ Explain that the physiological state of students depends on the acquisition of knowledge, skills and abilities.
 - How do you explain the essence and importance of the principles of education?
 - **♣** Explain the essence of interdisciplinary communication.

An analysis of the survey results showed that the survey was conducted the majority of primary school teachers are not able to fully explain the essence of the basic pedagogical process and concepts. This indicates that there are primary school teachers in schools.

There is no work on working with them, analyzing their lessons, improving their skills and abilities, mastering innovative pedagogical technologies. The selection and recruitment of teachers in the primary grades have been neglected by the management. Pedagogical councils that discuss the pedagogical activities of primary school teachers no, the existing ones approached the activity from a formal point of view. Our analysis has shown that the primary school teachers of many secondary schools do not have sufficient knowledge in certain subjects, do not know the documents related to education, and are focused on improving their professional knowledge and skills. and set up planned activities.

It must be admitted that Similarly, the psychological and physiological characteristics of primary school teachers of primary school students, as well as the relationship between the organization and management and evaluation of the educational process, as well as the methodological aspects of education It was also clear that the skills and competencies in the curriculum were insufficient, and that the stable connection between the pedagogical reality and the pedagogical process was not taken into account. Consequently, as the great Western pedagogue A. Disterverg put it: "A good teacher never gives up his principles of education. The teacher must work independently. A bad teacher can tell the truth. A good teacher teaches students to find the truth."

Main part

The source of pedagogical creativity is a pedagogical experience. The pedagogical experience is very rich in problematic situations. By advanced pedagogical experience, we mean the creative approach of the teacher to his pedagogical task, the search for new, effective ways and means of educating students. The advanced pedagogical practice is the form of work used by the teacher and methods, techniques and tools. Through them, the highest in educational work results are obtained. The study of advanced pedagogical experience is a new pedagogical phenomenon based on it and the discovery of laws will make a qualitative change in the educational process, managing students' learning, a new way of learning solve modelling problems.

Advances in science and technology make it important for teachers to be creative to be able to think freely about problems, to share scientific achievements with students and, finally, to engage students in creative thinking and research requires training. So the teacher is first and foremost a researcher must have the skills. The teacher conducts research collects and analyzes factors and draws conclusions based on them. In the process of using the conclusions in their practical work possesses very important qualities necessary for a teacher. The problem of scientific analysis of the pedagogical activity in school often making good use of class time, extracurricular activities, and that the teacher consists in the regulation of the social tasks of the educators considered.

The content of the organization of pedagogical skills on a scientific basis is much broader

is a concept that focuses primarily on the skills, abilities, and interests of employees taking them into account, choosing them correctly and putting them in place, retraining

and continuous improvement of the system of methods used to improve their skills improvement and introduction of technical means in the educational process issues include.

They are the effectiveness and success of teaching methods how much it helps to develop students 'independence and creative activity depending on Conditions for the teacher to show students independence that is, if students seem to be learning on their own method will be effective. The image of the teacher in teaching methods, his worldview, his psychological-pedagogical, methodical and special scientific training. The same factors determine the effectiveness of teaching methods. Specific if the method demonstrates its advantages in a well-prepared teacher, in a teacher with poor preparation, the disadvantages of this method itself shows. Therefore, to increase the effectiveness of teaching methods the level of teacher training is of fundamental importance. The teacher is creative pedagogical activity and creative activity of students in the method of teaching

to what extent it reflects the level of education, culture, professional training depends on There are so many opportunities for creativity in this. The teacher's understanding of the features of cognitive activity, its contradictions to form and solve learning situations of a research nature process control. The experience of advanced teachers to improve

teaching methods has a big impact. The process of generalizing and disseminating such experience is an important condition for improving quality. Teachers are genuine in their work to become masters. Everyone with a healthy mind is a good educator can be achieved through experience and thinking. Basic in educational work in primary school imperfection is seen as immaturity.

Conscious efforts More "Do" Mg less "LISTENING" dowment arrent education innovations Inhovations alleuges tow to design Sustained by different experiences? ors in the long term Rlended format to be and vulneral Students can choose are y new involved. Possibilities Digital Gaps are Great reac of the and scale CHINIE alliances JOSEFINA Mifras nomada @maturanopla

From Global Disruption to Disruptive Innovation in Education

Organizing all work, including the educational process, on a scientific basis is a complex process, and in order to fully implement it, it is necessary to regularly get acquainted with the latest developments in science and technology, production, culture, art and their direct interest in future development, improving the use of teaching methods and techniques, proper planning of the educational process, scientific development of work, professional development of scientific and pedagogical specialists, rational use of specialists, improvement of working conditions of students, recreation and participation in various public activities includes. Higher and secondary special education in the "National Training Program" further development of the system, improving the quality of trained specialists, strengthening their connection with the production, the most advanced techniques and the introduction of technology in the teaching process and research crosswise.

This means abandoning existing traditional methods of reading does not make sense. On the contrary, some of the most experienced teachers in schools activities in the field of educational process management, based on their work to improve and refine. The learning process how accurate and reasonable the effectiveness of management is measured by the planned.

The process of reading to solve this correctly graphics tables can be a bit of a relief. The teacher and an in-depth study of students 'work activities play an important role. Its psychological and physiological role in the organization of the educational process on a scientific basis analysis of the aspect is important. Because it's practical and practical students' hearing, sight, and thinking as they learn the extent to which the features are consumed accordingly labour should be considered separately. Therefore, in the development of curricula and think carefully about the placement of subjects in their syllabi it is expedient to think.

As the physiological basis of the learning process from the doctrine of reflexes and signalling systems, of higher nervous activity used. According to the doctrine of higher nervous activity, mental change in a person and the impression is the result of the external environment and is interrelated with the internal activity will be The theory of physiological and spiritual teaching is based on high school is also the basis for the learning process and reflexes and signals will be replenished based on new checks.

Reflexes are divided into two types: conditioned and unconditioned. Conditioned reflex man and specific to animals. They have a constant impact and response will be The conditioned reflex to changes in the external environment occurs on the basis of adaptation.

Conclusions and suggestions

News in the education system, personal events, prospects new tasks that the directions need to solve for the teacher and requires constant research and creativity. This means that the teacher approaches the organization of his / her personal activity or independent improvement of professional skills, first of all, from the point of view of the new social order that society places on the school. In determining the specific directions and content of the independent creative activity, the teacher's self-diagnosis allows them to analyze the whole pedagogical activity, to clearly identify their problems and difficulties. Therefore, it is important for teachers to be objective in self-assessment, to know the tools and methods of diagnosis, and most importantly, to act in such a way that "the one who does not know himself does not know others."

Teachers were mainly in-service and from course to course general pedagogical skills with independent learning in the period improve. Advanced training and independent study complement each other continuous theoretical and methodological training, pedagogical skills of the teacher provides a sequence of personal creative activities about implementation. At the end of the refresher course, the student completes the assignment after the course takes. The next stage of the teacher is from course to course is a creative subject, and his personal creative activity solves this problem will be focused on. In choosing and defining the theme of personal-creative activity, the following accounting is expedient;

- The teacher's ability, interest and level of preparation for the topic be compatible;
- Relation to the prospects of the teacher's activity;
- Have a simple essence.

Individual creative activity is unique to each teacher develops individual pedagogical skills and abilities. The teacher personal creative activity should be organized in such a way that its results have a positive impact on the effectiveness of the educational process. What should a teacher base his or her creative activity plan? Planning is a teacher's own professional training, pedagogical skills and begins by diagnosing personality traits. It is up to the teacher to determine the individual creative topic (problem) should stem from a running school problem.

References

- 1. Jumayev A. Pedagogical and psychological factors of formation of a socially active teacher. Methodological manual. Tashkent. 2018 y.
- 2. Ishmuhammedov R., Pardayev A., Abdukodirov A. Innovative teaching technologies. Tashkent: Iste'dod. -180 p.
- 3. Nasriddinova G. Hierarchical approach. Ma'rifat newspaper, 2012, №76, 5p.
- 4. State program for the Year of harmoniously developed generation. —People's word. №4, 28 January 2010.
- 5. Abdullayeva Sh., Hamidov N., Jumayev A., Ungarov B. General secondary guidelines for the organization of pedagogical practice in schools. Guidelines. Navoi. 2003 y.
- 6. Abdukarimov H., Jumayev A. Practical bases of training of socially active and qualified competitive personnel.

 // Problems of improving modern educational, scientific and educational activities in higher education.

 Proceedings of the Republican scientific-practical conference. Guliston. 2016 y.
- 7. Boymurodova G.T. Primary school teachers are professional technological system of preparation. Dissertation for the degree of Candidate of Pedagogical Sciences. Tashkent, 2009.
- 8. Jumayev A. Socially active on the basis of the national model of training personality formation. Continuing education. Tashkent. 2006 y.